
Report To:	Education and Communities Committee	Date:	3 November 2015
Report By:	Head of Safer & Inclusive Communities	Report No:	EDUCOM/86/15/MP
Contact Officer:	Hugh Scott	Contact No:	01475 715450
Subject:	National Youth Work Strategy 2014-2019 Outcomes and Implementation Model		

1.0 PURPOSE

The purpose of this report is to:

- 1.1 Advise Committee of the publication of national outcomes and an implementation model in support of 'Our ambitions for improving the life chances of young people in Scotland: National Youth Work Strategy 2014-2019';
- 1.2 Ask Committee to note developments within Inverclyde which contribute to the achievement of these ambitions;
- 1.3 Seek endorsement of the National Youth Work Strategy and associated outcomes and approval to reflect these linkages within the '3 Year Plan for Co-ordinating Community Learning and Development in Inverclyde 2015-2018'.

2.0 SUMMARY

- 2.1 At its meeting in November 2014, the Committee noted the publication of the National Youth Work Strategy 2014-2019. To support the implementation of the Strategy a series of outcomes for youth work has been developed. The model attached as Annexe 1 shows these outcomes set in the national policy context including the Curriculum for Excellence and the Wellbeing Indicators.
- 2.2 In January 2014, Committee agreed a Strategy and Implementation Plan for Community Learning and Development (CLD) in Inverclyde 2014-2018. This is intended to progress Inverclyde's priority of 'Getting it right for every child, citizen and community' through the Single Outcome Agreement as well as to fulfil the expectations of the 'Community Learning and Development: Strategic Guidance for Community Planning Partnerships' and the Requirements for Community Learning and Development (Scotland) Regulations 2013. In September 2015, the Policy and Resources Committee of Inverclyde Council approved 'The 3 year plan for co-ordinating CLD in Inverclyde 2015-2018'. The plan was endorsed by the Alliance Board in October 2015.
- 2.3 The Strategy and 3 Year Plan leave Inverclyde well placed to demonstrate progress towards these ambitions and to evidence achievement of the youth work outcomes in Inverclyde. See Annexe 1 below. With the approval of Committee, the planning process will be amended to identify the linkages with the above.

3.0 RECOMMENDATIONS

It is recommended that the Committee:

- 3.1 Note the publication of national outcomes and an implementation model in support of 'Our ambitions for improving the life chances of young people in Scotland: National Youth Work

Strategy 2014-2019’;

- 3.2 Note progress made within Inverclyde towards the achievement of the ambitions of the Strategy and the youth work outcomes associated with it;
- 3.3 Endorse the National Youth Work Strategy and associated outcomes and give approval for these linkages to be reflected within the ‘3 Year Plan for Co-ordinating Community Learning and Development in Inverclyde 2015-2018’.

John Arthur
Head of Safer & Inclusive Communities

4.0 BACKGROUND

4.1 'Our ambitions for improving the life chances of young people in Scotland: National Youth Work Strategy 2014-2019' builds on the 'National Youth Work Strategy: Moving Forward' 2007. It reinforces Youthlink Scotland's statement on the nature and purpose of youth work, specifically to:

- Build self-esteem and self-confidence
- Develop the ability to manage personal and social relationships
- Create learning and develop new skills
- Encourage positive group atmospheres
- Build the capacity of young people to consider risk, make reasoned decisions and take control
- Develop a 'world view' which widens horizons and invites social commitment.

4.2 The Statement advocates that: 'All young people should have access to high quality and effective youth work practice' and sets out the following ambitions:

- Ensure Scotland is the best place to be young and grow up in
- Put young people at the heart of the policy
- Recognise the value of youth work
- Build workforce capacity
- Ensure we measure our impact.

Progress towards these ambitions and the outcomes associated with them are already well developed in Inverclyde. This is illustrated in Annexe 1.

4.3 To support the implementation of the Strategy a suite of outcomes has been developed. These are that:

- Young people are confident, resilient and optimistic for the future
- Young people manage personal, social and formal relationships
- Young people create, describe and apply their learning and skills
- Young people participate safely and effectively in groups
- Young people consider risk, make reasoned decisions and take control
- Young people express their voice and demonstrate social commitment
- Young people's perspectives are broadened through new experiences and thinking

Annexe 1 shows these outcomes within the context of national policy and practice.

4.4 YouthLink Scotland, the national agency for youth work is promoting a 'Call to Action' seeking support for 'Youth Work Changes Lives' and its implementation. As part of this campaign they have worked with CLD Youth Work Services to set up opportunities for young people to meet with every MSP and MP in the area as well as with the Leader of the Council to share their stories of how youth work has changed their lives.

4.5 The Statement notes that the introduction of the 'Strategic Guidance for Community Planning Partners: Community Learning and Development' (June 2012) and the Requirements for Community Learning and Development (Scotland) Regulations 2013 'provide a platform for work with young people to be recognised as a key and distinctive component of our present and future agenda for young people.'

4.6 In January 2014, Committee agreed a Strategy and Implementation Plan for Community Learning and Development (CLD) in Inverclyde 2014-2018. This is intended to progress Inverclyde's priority of 'Getting it right for every child, citizen and community' through the Single Outcome Agreement as well as fulfil the expectations of the 'Community Learning and Development: Strategic Guidance for Community Planning Partnerships' and the Requirements for Community Learning and Development (Scotland) Regulations 2013.

5.0 PROPOSALS

5.1 In September 2015, the Policy and Resources Committee of Inverclyde Council approved 'The 3 year plan for co-ordinating CLD in Inverclyde 2015-2018'. The plan was endorsed by the Alliance Board in October 2015. It is proposed that the planning process should reflect the linkages between the proposed actions and the Youth Work Outcomes.

6.0 IMPLICATIONS

6.1 Financial Implications - One off Costs: None

Cost Centre	Budget Heading	Budget Year	Proposed Spend this Report	Virement From	Other Comments

Financial Implications - Annually Recurring Costs/ (Savings) None

Cost Centre	Budget Heading	With Effect from	Annual Net Impact	Virement From (if applicable)	Other Comments

6.2 Human Resources: None.

6.3 Legal: Implementation will assist the Council to demonstrate compliance with Community Learning and Development (Scotland) Regulations 2013.

6.4 Equalities: Youth work opportunities will be all accessible, equitable and inclusive for all young people – this is explicit in the Statement of Ambition and in youth work practice.

6.5 Repopulation: The availability of high quality youth work opportunities will attract new people into Inverclyde and help sustain the current population.

7.0 CONSULTATIONS

7.1 None.

8.0 BACKGROUND PAPERS

8.1 'Our ambitions for improving the life chances of young people in Scotland: National Youth Work Strategy 2014-2019'

Annexe 1 LOCAL PROGRESS AGAINST AMBITIONS AND OUTCOMES

Ambition	Outcome	Illustration of progress locally
<p>Ensure Scotland is the best place to be young and to grow up. By working collaboratively to inspire young people, and to ensure that Scotland is the best place to be young, continues to beat the forefront globally of innovative work with young people. Youth Work will have a viral role in improving the life chances of young people</p>	<p>Young people are well informed and encouraged to make positive choices and contribute to civic society</p> <p>Youth work opportunities will be all accessible, equitable and inclusive for all young people</p> <p>The value and impact of sustainable investment in youth work is recognised by charitable trusts, public sector funders and business</p>	<p>Youth Work delivers services that reflect the reality of young people lives. We support them through key life transitions, raising their aspirations and ensuring they are informed.</p> <p>Inverclyde's offers a wide range of approaches in a variety of accessible and relevant formats. For example, a young person's LGBT group has been established following a request for support.</p> <p>Inverclyde Council has demonstrated the value it places on youth work by expanding services through the investment of earmarked reserves to develop two new IYouthzones in Gourock and Port Glasgow.</p>
<p>Put young people at the heart of policy. In keeping with Article 12 of the UNRRC, we support and promote the active participation and engagement of young people in the planning, delivery and management of services, strengthened through Getting ir Right for Every Child (GIRFEC) and relevant legislation. This will ensure that the best interests of young people underpin policies, practice and services.</p>	<p>Young people, and their contributions are respected and valued, and their views are listened to with regard to issues that affect them</p> <p>Youth work is firmly embedded at the heart of policies that are central to making Scotland the best place to be young and grow up in</p> <p>Youth work continues to make a positive contribution to young people's health and well-being</p>	<p>Inverclyde has developed structures and opportunities for young people to be heard in the development of policy. Examples include Inverclyde Youth Council, support for the local Members of the Scottish Youth Parliament and Pupil Councils. The Rights Respecting School initiative is highly developed across the area.</p> <p>All youth work programmes contribute to health and well-being. School based work is developed in consultation with school colleagues and young people themselves through a recent survey. Community based work includes building confidence and self-esteem, healthy relationships, healthy eating</p>

	<p>Young people should be directly involved in local and national decision making, designing, co-producing and delivering services.</p>	<p>and recently a group for young mum's and their children has been established.</p> <p>An elected member has the role of Young People's Champion and meets with representatives of young people on a regular basis. This ensures that young people have a voice at the highest levels of decision making.</p>
<p>Recognise the value of Youth Work By continuing to recognise, promote and celebrate the value of both universal and targeted youth work in improving young people's life chances, we will learn from each other's expertise and experience and value not only our achievements but young people's achievements too</p>	<p>Youth work, through the CLD Guidance and CLD Regulations, is firmly embedded within the broader field of Community Learning and Development within Community Planning arrangements</p> <p>The youth work sector, voluntary and statutory, and its workforce in its entirety, is clear that their contribution is both valued and understood</p> <p>Youth work will be firmly embedded within Curriculum for Excellence and its contribution understood and acknowledged at all levels</p>	<p>Youth work is embedded within the CLD Strategy and Implementation Plan for Inverclyde and progresses both universal and targeted youth work.</p> <p>The value of youth work is being recognised, through the involvement of youth workers in developments under GIRFEC and children's services planning.</p> <p>All youth work programmes have been aligned to CfE outcomes and experiences. Planning with school colleagues has resulted in an increasing number of youth work staff input to the school curriculum including senior phase employability and accredited leadership programmes.</p>
<p>Build Workforce capacity By building on the strength of those working within the sector to develop their capacity, we will ensure that youth workers and all those who work with young people, in a paid and voluntary capacity, have access to high quality workforce and volunteer development to enable them to lead the field in youth work practices</p>	<p>Scotland will have well-motivated, well-trained, and supported practitioners in order to achieve our ambition</p> <p>The contribution of volunteers is recognised and valued and volunteers properly supported and encouraged</p> <p>Youth work organisations are supported to</p>	<p>Inverclyde Council and voluntary sector youth workers have participated in the CLD Upskilling programmes. There is a strong focus on developing young volunteers who can take on leadership roles and contribute to the ongoing delivery of youth work programmes. The CLD Youth Work Team employs Youth Work Modern Apprentices (SVQ level 3), one of whom comes through</p>

	enhance the capacity and effectiveness of their members	the Recruit programme. The Team also delivers the PDA (SCQF level 5) in youth work to staff and volunteers within Council and partner services.
<p>Ensure we measure impact</p> <p>By measuring success, monitoring and evaluating, in partnership with young people, the impact and delivery of these actions. We will ensure improvement through robust and rigorous self-evaluation and assessment of impact in youth work practice. We will enable more opportunities for youth workers and other professionals to engage in joint evaluation of young people's progress and achievements. We will promote this both locally and globally.</p>	<p>Youth work organisations self-evaluate practice and demonstrate the impact on outcomes for young people</p> <p>Youth work organisations and partners have opportunities to engage in joint-evaluation of young people's achievements</p> <p>Young people are supported to record and articulate their own learning through youth work practice</p>	<p>The ongoing monitoring and evaluation of Improvement Plans is undertaken jointly with Partners. The further development of local Learning Communities in Inverclyde will provide opportunities for partners to work together on self-evaluation and improvement planning.</p> <p>Young people are encouraged to reflect on their learning in all programmes, for example through the eDoE. Accreditation in the form of Youth Achievement and Dynamic Youth Awards is increasingly embedded in youth work programmes.</p>

#YouthWorkChangesLives

National Outcomes

Our young people are successful learners, confident individuals, effective contributors and responsible citizens

Our children have the best start in life and are ready to succeed

We have tackled the significant inequalities in Scottish society

We have improved the life chances for children, young people and families at risk

We have strong, resilient and supportive communities where people take responsibility for their own actions and how they affect others

National Youth Work Strategy

(Our ambitions for young people in Scotland)

Ensure Scotland is the best place to be young and grow up in

Put young people at the heart of policy

Curriculum for Excellence Capacities

Successful Learners

Confident Individuals

Effective Contributors

Responsible Citizens

National Practice Model - Wellbeing Indicators

Safe

Healthy

Achieving

Nurtured

Active

Respected

Responsible

Included

Youth Work Outcomes

Young people are confident, resilient and optimistic for the future

Young people manage personal, social and formal relationships

Young people create, describe and apply their learnings and skills

Young people participate safely and effectively in groups

Young people consider risk, make reasoned decisions and take control

Young people express their voice and demonstrate social commitment

Young people's perspectives are broadened through new experiences and thinking

Nature & Purpose

Young people choose to participate

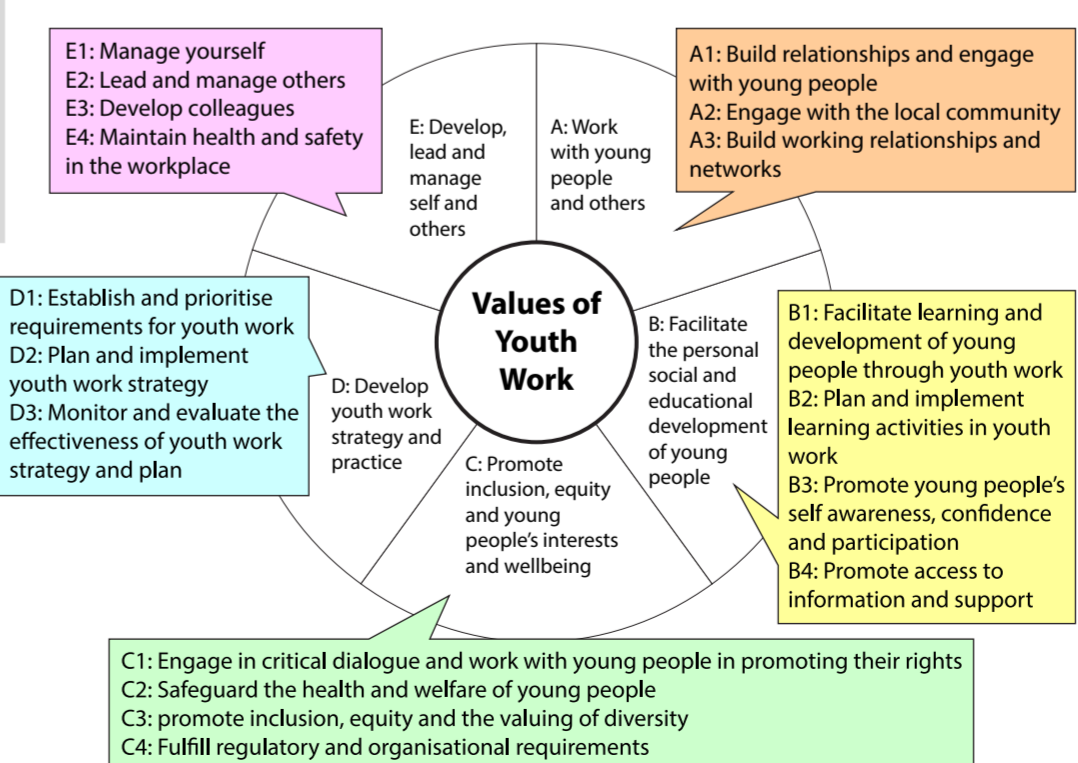
The work must build from where young people are

Youth Work recognises the young person and the youth worker as partners in a learning process



CLD Competences & Youth Work Standards

Summary functional map for youth work



Values & Ethics

Self-determination

Inclusion, equality and diversity

Empowerment

Working collaboratively

Promotion of learning as a lifelong activity